

Alignment ED386 Course Goals with DESP Learning Outcomes & JCU Academic Learning Goals		
ED586 Course Goals	DESP Learning Outcomes	JCU Institutional Academic Learning Goals
Produce an educational website	I-1. Understands the central concepts, tools of inquiry, competing perspectives and the structure of the disciplines taught. I-3. Plans instruction based on knowledge of subject matter, students, the community, and curriculum goals. I-4. Creates a learning environment of respect and rapport. III-9. Understands and uses a variety of instructional strategies; designs coherent instruction. IV-15. Grows and develops professionally.	2. Develop habits of critical analysis and aesthetic appreciation; 3. Apply creative and innovative thinking; 4. Communicate skillfully in multiple forms of expression; 5. Act competently in a global and diverse world
Explore the pedagogic potential of video games	I-1. Understands the central concepts, tools of inquiry, competing perspectives and the structure of the disciplines taught. I-3. Plans instruction based on knowledge of subject matter, students, the community, and curriculum goals. I-4. Creates a learning environment of respect and rapport. III-9. Understands and uses a variety of instructional strategies; designs coherent instruction. IV-15. Grows and develops professionally.	2. Develop habits of critical analysis and aesthetic appreciation; 4. Communicate skillfully in multiple forms of expression; 5. Act competently in a global and diverse world
Produce a Web Log	I-1. Understands the central concepts, tools of inquiry, competing perspectives and the structure of the disciplines taught. I-3. Plans instruction based on knowledge of subject matter, students, the community, and curriculum goals. IV-15. Grows and develops professionally.	2. Develop habits of critical analysis and aesthetic appreciation
Produce a Mobile App for education	I-1. Understands the central concepts, tools of inquiry, competing perspectives and the structure of the disciplines taught. I-3. Plans instruction based on knowledge of subject matter, students, the community, and curriculum goals. I-4. Creates a learning environment of respect and rapport. III-9. Understands and uses a variety of instructional strategies; designs coherent instruction. IV-15. Grows and develops professionally.	2. Develop habits of critical analysis and aesthetic appreciation; 3. Apply creative and innovative thinking; 4. Communicate skillfully in multiple forms of expression; 5. Act competently in a global and diverse world
Demonstrate understanding of multimodal literacy	I-1. Understands the central concepts, tools of inquiry, competing perspectives and the structure of the disciplines taught. I-3. Plans instruction based on knowledge of subject matter, students, the community, and curriculum goals.	2. Develop habits of critical analysis and aesthetic appreciation; 3. Apply creative and innovative thinking; 4. Communicate skillfully in multiple forms of

	<p>I-4. Creates a learning environment of respect and rapport.</p> <p>III-9. Understands and uses a variety of instructional strategies; designs coherent instruction.</p> <p>IV-15. Grows and develops professionally.</p>	<p>expression;</p> <p>5. Act competently in a global and diverse world</p>
Produce a multimodal digital story	<p>I-1. Understands the central concepts, tools of inquiry, competing perspectives and the structure of the disciplines taught.</p> <p>I-3. Plans instruction based on knowledge of subject matter, students, the community, and curriculum goals.</p> <p>I-4. Creates a learning environment of respect and rapport.</p> <p>III-9. Understands and uses a variety of instructional strategies; designs coherent instruction.</p> <p>III-12. Understands and uses formative and summative assessment approaches and strategies.</p> <p>IV-15. Grows and develops professionally.</p>	<p>2. Develop habits of critical analysis and aesthetic appreciation;</p> <p>3. Apply creative and innovative thinking;</p> <p>4. Communicate skillfully in multiple forms of expression;</p> <p>8. Employ leadership and collaborative skills;</p>
Apply ideas of distributed cognition to analyses of classroom practice	<p>I-1. Understands the central concepts, tools of inquiry, competing perspectives and the structure of the disciplines taught.</p> <p>I-3. Plans instruction based on knowledge of subject matter, students, the community, and curriculum goals.</p> <p>I-4. Creates a learning environment of respect and rapport.</p> <p>III-9. Understands and uses a variety of instructional strategies; designs coherent instruction.</p> <p>IV-15. Grows and develops professionally.</p>	<p>2. Develop habits of critical analysis and aesthetic appreciation;</p> <p>3. Apply creative and innovative thinking;</p> <p>5. Act competently in a global and diverse world</p>
Demonstrate the development of your TPACK through the design of a technologically enhanced learning environment	<p>I-1. Understands the central concepts, tools of inquiry, competing perspectives and the structure of the disciplines taught.</p> <p>I-3. Plans instruction based on knowledge of subject matter, students, the community, and curriculum goals.</p> <p>I-4. Creates a learning environment of respect and rapport.</p> <p>III-9. Understands and uses a variety of instructional strategies; designs coherent instruction.</p> <p>IV-15. Grows and develops professionally.</p>	<p>2. Develop habits of critical analysis and aesthetic appreciation;</p> <p>3. Apply creative and innovative thinking;</p> <p>5. Act competently in a global and diverse world</p>