Alignment ED586 Course Goals with DESP Learning Outcomes & JCU Academic Learning Goals		
ED586 Course Goals	DESP Learning Outcomes - Graduate	JCU Academic Learning Goals - Graduate
Produce an educational website	I-4. Engages in systematic inquiry. III-10. Establishes favorable conditions for instruction and intervention.	Apply creative and innovative thinking to critical issues in the field     Communicate skillfully in multiple forms of expression
Explore the pedagogic potential of video games	I-1. Understands the contexts of professional practices. I-2. Demonstrates accuracy, organization, and persistence in achieving intellectual and professional goals. I-4. Engages in systematic inquiry. II-6. Demonstrates knowledge of clients/students. III-7. Demonstrates knowledge of content and pedagogy. III-8. Demonstrates knowledge of resources. III-10. Establishes favorable conditions for instruction and intervention.	1. Demonstrate an integrative knowledge of the discipline that extends beyond that attained at the UG level 2. Develop habits of critical analysis that can be applied to essential questions, issues, and problems within the field 7. Employ leadership and collaborative skills
Produce a Web Log	I-1. Understands the contexts of professional practices. II-6. Demonstrates knowledge of clients/students. III-7. Demonstrates knowledge of content and pedagogy. III-8. Demonstrates knowledge of resources. III-10. Establishes favorable conditions for instruction and intervention.	Demonstrate an integrative knowledge of the discipline that extends beyond that attained at the UG level     Communicate skillfully in multiple forms of expression
Produce a Mobile App for education	I-4. Engages in systematic inquiry. III-8. Demonstrates knowledge of resources. III-10. Establishes favorable conditions for instruction and intervention.	Apply creative and innovative thinking to critical issues in the field     Communicate skillfully in multiple forms of expression
Demonstrate understanding of multimodal literacy	I-1. Understands the contexts of professional practices. I-2. Demonstrates accuracy, organization, and persistence in achieving intellectual and professional goals. I-4. Engages in systematic inquiry. II-6. Demonstrates knowledge of clients/students. III-7. Demonstrates knowledge of content and pedagogy. III-8. Demonstrates knowledge of resources. III-10. Establishes favorable conditions for instruction and intervention.	1. Demonstrate an integrative knowledge of the discipline that extends beyond that attained at the UG level 2. Develop habits of critical analysis that can be applied to essential questions, issues, and problems within the field 3. Apply creative and innovative thinking to critical issues in the field 4. Communicate skillfully in multiple forms of expression

Produce a	I-1. Understands the contexts of professional practices.	1. Demonstrate an integrative knowledge of the
multimodal digital	I-4. Engages in systematic inquiry.	discipline that extends beyond that attained at the
story	II-6. Demonstrates knowledge of clients/students.	UG level
	III-7. Demonstrates knowledge of content and pedagogy.	3. Apply creative and innovative thinking to critical
	III-8. Demonstrates knowledge of resources.	issues in the field
	III-10. Establishes favorable conditions for instruction and	4. Communicate skillfully in multiple forms of
	intervention.	expression
		7. Employ leadership and collaborative skills
Apply ideas of	I-1. Understands the contexts of professional practices.	1. Demonstrate an integrative knowledge of the
distributed	I-2. Demonstrates accuracy, organization, and persistence in	discipline that extends beyond that attained at the
cognition to	achieving intellectual and professional goals.	UG level
analyses of	I-4. Engages in systematic inquiry.	2. Develop habits of critical analysis that can be
classroom practice	II-6. Demonstrates knowledge of clients/students.	applied to essential questions, issues, and problems
	III-7. Demonstrates knowledge of content and pedagogy.	within the field
	III-8. Demonstrates knowledge of resources.	3. Apply creative and innovative thinking to critical
	III-10. Establishes favorable conditions for instruction and	issues in the field
	intervention.	
Demonstrate the	I-1. Understands the contexts of professional practices.	1. Demonstrate an integrative knowledge of the
development of	I-2. Demonstrates accuracy, organization, and persistence in	discipline that extends beyond that attained at the
your TPACK through	achieving intellectual and professional goals.	UG level
the design of a	I-4. Engages in systematic inquiry.	2. Develop habits of critical analysis that can be
technologically	II-6. Demonstrates knowledge of clients/students.	applied to essential questions, issues, and problems
enhanced learning	III-7. Demonstrates knowledge of content and pedagogy.	within the field
environment	III-8. Demonstrates knowledge of resources.	3. Apply creative and innovative thinking to critical
	III-10. Establishes favorable conditions for instruction and	issues in the field
	intervention.	